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**STUDENTS FEEDBACK ON CURRICULUM**

**PROGRAMME:**

**SEMESTER:**

**COURSE :**

**PERIOD OF STUDY:**

**STUDENT NAME (OPTIONAL) :**

**Date :**

**Make a tick mark ( ✓ ) in the appropriate cell**

S.No.	Particular	Excellent	Good	Average	Poor
1.	Design of course curriculum				
2.	Depth of topics covered in the syllabus				
3.	periodical updating of the syllabus are intone with recent trends in the field concerned				
4.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Employability is given focus in the curriculum design (electives/ skill based subjects)				
6.	Emphasis on practical/ project/ internship in the course content				
7.	Relevance of text and reference books with the curriculum				
8.	Course contents enhance situational competence				
9.	Inclusion of value based education in the syllabus				
10.	Scope for extra learning and self study in the course content				
11.	The Institution provides multiple opportunities to learn and grow.				
12.	The Teachers illustrate the concepts through examples and applications.				
13.	The Teachers identify yours strengths and encourage you with providing right level of challenges.				
14.	Teachers are able to identify your weaknesses and help you to overcome them.				
15.	Teachers encourage you to participate in extracurricular activities.				

**Suggestions (If any) :**

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**Thank You for your valuable Feedback**

**Signature of the Students**



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**Students' feedback on Curriculum & Other Aspects**  
**DATA AT A GLANCE**

**Session: 2017-2018**

**PROGRAMME: MSW/BSW**

**PERIOD OF FEEDBACK: February- March 2018**

**(Figures in Percentage)**

S.No.	Particular	Excellent	Good	Average	Poor
01	Design of course curriculum	28	39	27	06
02	Depth of topics covered in the syllabus	21	28	42	09
03	periodical updating of the syllabus are intone with recent trends in the field concerned	24	16	32	28
04	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	37	29	24	10
05	Employability is given focus in the curriculum design (electives/ skill based subjects)	30	12	35	23
06	Emphasis on practical/ project/ internship in the course content	22	24	48	06
07	Relevance of text and reference books with the curriculum	32	21	19	28
08	Course contents enhance situational competence	42	30	18	10
09	Inclusion of value based education in the syllabus	30	16	24	30
10	Scope for extra learning and self study in the course content	42	24	21	13
11	The Institution provides multiple opportunities to learn and grow.	42	53	04	01
12	The Teachers illustrate the concepts through examples and applications.	43	48	07	02
13	The Teachers identify yours strengths and encourage you with providing right level of challenges.	57	19	12	12
14	Teachers are able to identify your weaknesses and help you to overcome them.	24	18	32	26
15	Teachers encourage you to participate in extracurricular activities.	36	22	32	10

Suggestions':

1. Post the course syllabus on the WEB
2. Course syllabus should be flexible.
3. Administer a learning style inventory.
4. Prepared the students for the online learning experience.
5. State the general learning goals or objectives.
6. Describe the format of activities of the course curriculum.



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## **Feedback of Students on curriculum and other aspects 2017-2018**

The specially constituted committee for the purpose analyzed the feedback collected from the students. Total **136** students participated in the survey. Undergraduate and post graduate level students participated in the survey. The survey was conducted in the month of February 2018. The feedback was concern with the present syllabus, curriculum and other academic aspects. The feedback reveals major findings which are important for further planning. Although the institute has meager role to play in designing of syllabus, curriculum and other academic activities as this is the work allotted to RTM Nagpur University. Nevertless, some of the teaches of the institute represent BOS in social work. During the staff meetings and informal discussion, opinion on various aspects are expressed by the teachers and then conveyed to the members of the BOS. The survey indicates that as regards to design of course curriculum 28 % of students opinioned that it is excellent while 39 % of them said it is good and 27 % said that is average and remaining 06 % of them said that it is poor. This data clearly shows that the students have varied opinion on the question. As regards to the statement “Depth of Topic covered in the syllabus” the students have responded in four point scale as excellent = 21 %, Good 28 %, Average = 42% and poor 09 %. The data indicates that there is a need of improvement in this aspect of syllabus.

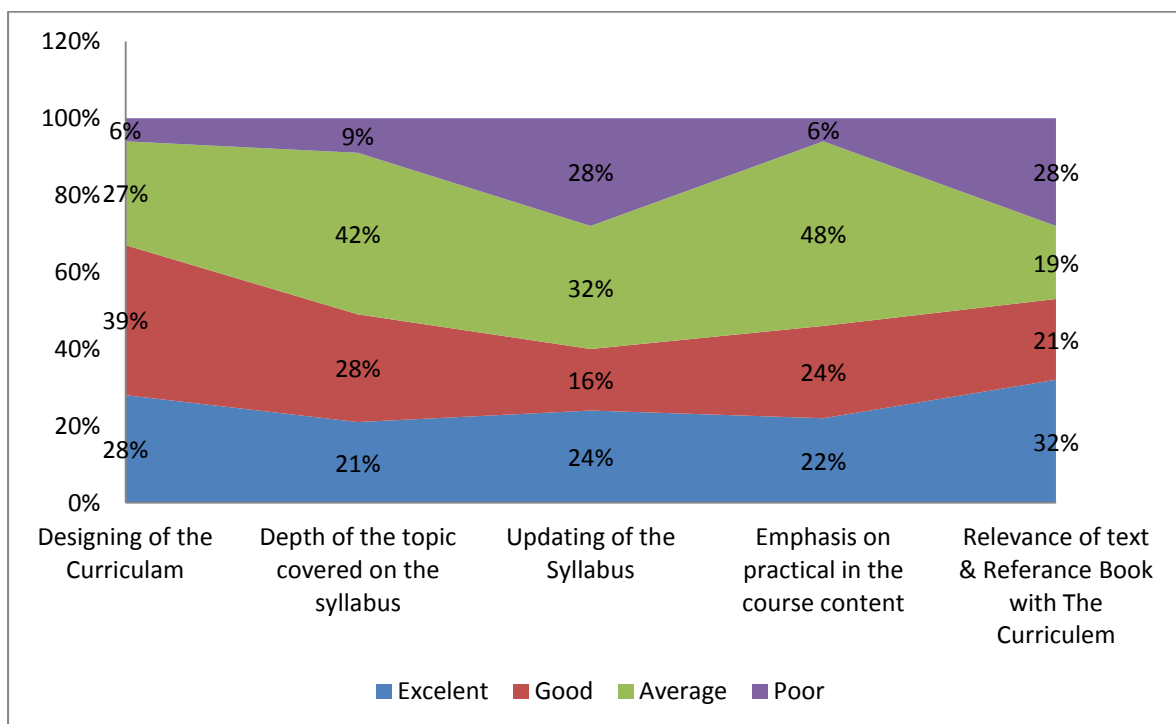
The statement regarding “Periodical updating of the syllabus are intone with recent trends in the field” the students responded as excellent = 24 %, good= 16 %, Average= 32 % and Poor= 28 %. As regards to the opinion of students on the statement “Learning Value’s” they responded in this manner. 66 % of them opinioned that it is excellent while only 34 % opinioned that it is poor. The students expressed their opinion on the statement “Employability is given focus in the curriculum design” 42 % of them excellent and good, while remaining 58 % opinioned average and poor. This finding needs intervention from the authorities of the college. Similarly teaching faculty is required to take note of this finding. The statement made in the feed-back form no. 6 which says “ Emphasis on the practical/project internship in the course contents” the students indicated that 22 % said excellent, 24 % said it is good, 48 % as average and only 6 % of them said that is poor.

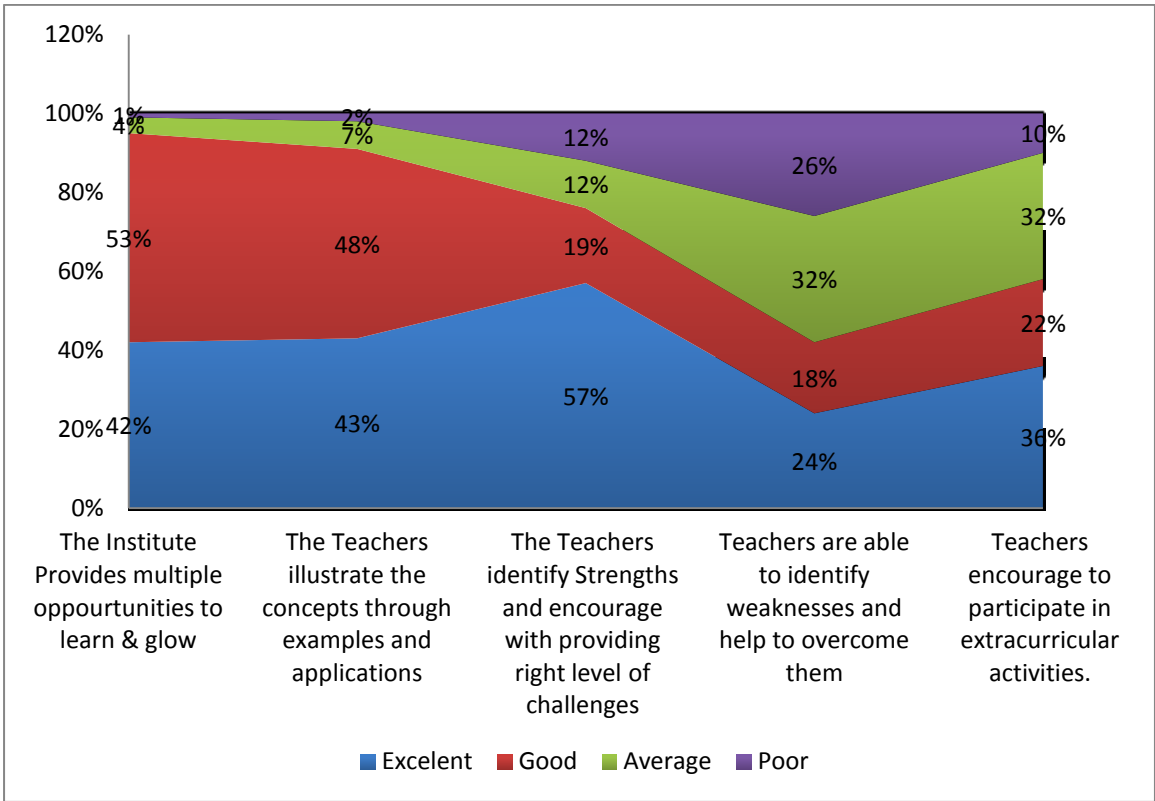
Regarding opinion on the statement made in the feedback format “ relevance of Text and Reference books with the Curriculum” they responded as – excellent= 32 %, 21 % good, 19 % average and remaining 28 % said that it is poor. The statement “Course Contents enhance situational competence” the 72 % students responded is positive while remaining 28 % students responded in negative manner. The statement was made in the format by which we wanted to know their opinion on “Whether there is value based inclusion in the syllabus”. 46 % of them expressed in affirmative while remaining 54 % in negative manner. The important statement included in the present survey which says “ scope of extra learning and self study in the course content” data shows that sixty six percent of students are of the opinion that definitely there is a scope while remaining thirty four are of the opinion that there is no scope.

Regarding the opinion on “The institution provides multiple opportunities to learn and grow. ” out of 136 students, 42 % of students opined excellent, 53 % opinioned good, 4% students opined average and remaining 1 % had opined poor. Regarding opinion on the statement made in the feedback format “The teachers illustrate the concepts through examples and applications.” they responded as – excellent= 43 %, 48 % good, 07 % average and remaining 02% said that poor. The important statement included in the present survey which says “The teachers identify strengths and encourage with providing right level of challenges.” data shows that fifty seven percent of students are of the opinion that “excellent”, nineteen percent “good”, twelve percent said “average” and remaining twelve percent said that “poor”. The statement regarding “Teachers are able to identify weaknesses and help to overcome them.” the students responded as excellent = 24 %, good = 18 %, average = 32 % and poor = 26 %. The statement regarding “Teachers encourage to participate in extracurricular activities.” the students responded as to - “excellent”= 36 %, “good”= 22 %, “average”= 32 % and “poor”= 10%.

The students were asked to give suggestions on the curriculum. This question was open ended. Only 32 % students have opined on this question and remaining 6844% of them had no suggestions at all and hence they preferred to not to response to this question. The common suggestions are listed below with the percentage of response (out of 44 students).

1. Post the course syllabus on the WEB
2. Course syllabus should be flexible.
3. Administer a learning style inventory.
4. Prepared the students for the online learning experience.
5. State the general learning goals or objectives.
6. Describe the format of activities of the course curriculum.





**Action Taken Report 2017-18**

1. IQAC has presented the AQAR's for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 to the college Development Committee for necessary approval.
2. 3. IQAC submitted the proposal for installation of "Solar Panels" to the Local Management Committee for the further action.
3. Examination Committee unanimously submitted proposal to the Principal for providing "Canteen facility" for student and staff.
4. As per the Committee decision IQAC has submitted the request of upgrading the "College Website" to the Local Management Committee.
5. The proposal for seeking recognition as Place for Higher learning and research has been sent to the RTM Nagpur university with requisite fees and documents.