



SHRI BHAIYYAJI PANDHARIPANDE
NATIONAL INSTITUTE OF SOCIAL WORK,
HANUMAN NAGAR, NAGPUR

STUDENTS FEEDBACK ON CURRICULUM

PROGRAMME:

SEMESTER:

COURSE :

PERIOD OF STUDY:

STUDENT NAME (OPTIONAL) :

Date :

Make a tick mark (✓) in the appropriate cell

S.No.	Particular	Excellent	Good	Average	Poor
1.	Design of course curriculum				
2.	Depth of topics covered in the syllabus				
3.	periodical updating of the syllabus are intone with recent trends in the field concerned				
4.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Employability is given focus in the curriculum design (electives/ skill based subjects)				
6.	Emphasis on practical/ project/ internship in the course content				
7.	Relevance of text and reference books with the curriculum				
8.	Course contents enhance situational competence				
9.	Inclusion of value based education in the syllabus				
10.	Scope for extra learning and self study in the course content				
11.	The Institution provides multiple opportunities to learn and grow.				
12.	The Teachers illustrate the concepts through examples and applications.				
13.	The Teachers identify yours strengths and encourage you with providing right level of challenges.				
14.	Teachers are able to identify your weaknesses and help you to overcome them.				
15.	Teachers encourage you to participate in extracurricular activities.				

Suggestions (If any) :

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Thank You for your valuable Feedback

Signature of the Students



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Students' feedback on Curriculum & Other Aspects
DATA AT A GLANCE

Session: 2015-2016

PROGRAMME: MSW/BSW

PERIOD OF FEEDBACK: March- April 2016

(Figures in Percentage)

S.No.	Particular	Excellent	Good	Average	Poor
01	Design of course curriculum	42	37	16	05
02	Depth of topics covered in the syllabus	37	22	20	21
03	periodical updating of the syllabus are intone with recent trends in the field concerned	34	20	26	20
04	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	56	20	14	10
05	Employability is given focus in the curriculum design (electives/ skill based subjects)	26	18	28	28
06	Emphasis on practical/ project/ internship in the course content	40	12	42	06
07	Relevance of text and reference books with the curriculum	32	22	16	30
08	Course contents enhance situational competence	37	21	23	19
09	Inclusion of value based education in the syllabus	26	22	34	18
10	Scope for extra learning and self study in the course content	38	26	22	14
11	The Institution provides multiple opportunities to learn and grow.	41	48	06	05
12	The Teachers illustrate the concepts through examples and applications.	38	49	08	05
13	The Teachers identify yours strengths and encourage you with providing right level of challenges.	62	22	09	07
14	Teachers are able to identify your weaknesses and help you to overcome them.	24	12	29	35
15	Teachers encourage you to participate in extracurricular activities.	28	20	32	20

Suggestions (If any):

1. Gandhian philosophy should be included in the syllabus.
2. Use of ITC tools to make teaching enriching and interested.
3. Focus on basic value's of life in the syllabus.
4. content of syllabus should be career oriented.



Feedback of Students on curriculum and other aspects 2015-2016:

The specially constituted committee for the purpose analyzed the feedback collected from the students. Total **158** students participated in the survey. Undergraduate and post graduate level students participated in the survey. The survey was conducted in the month of March 2016. The feedback was concern with the present curriculum (syllabus) and other aspects. The feedback reveals major findings which are important for further planning. Although the institute has meager role to play in designing of syllabus, curriculum and other academic activities as this is the work allotted to RTM Nagpur University. Nevertheless, some of the teachers of the institute represent BOS in social work. During the staff meetings and informal discussion, opinion on various aspects are expressed by the teachers and then conveyed to the members of the BOS. The survey indicates that as regards to design of course curriculum, 42 % of students opined that it is excellent while 37 % of them said it is good and 16 % said that is average and remaining 5 % of them said that it is poor. This data clearly shows that the students have varied opinion on the question. As regards to the statement “Depth of Topic covered in the syllabus” the students have responded in four point scale as excellent = 37 %, Good 22 %, Average = 20 % and poor 21 %.

The data indicates that there is a need of improvement in this aspect of syllabus. The statement regarding “Periodical updating of the syllabus are intone with recent trends in the field” the students responded as excellent = 34 %, good= 20 %, Average= 26 % and Poor= 20 %. As regards to the opinion of students on the statement “Learning Value’s” they responded in this manner. 56% of them opined that it is excellent while only 20 % opined that it is good. 14 % said average and 10 % opined that is poor. The students expressed their opinion on the statement “Employability is given focus in the curriculum design “26 % of them excellent and 18% good, while 28% average and remaining 28% opined poor. This finding needs intervention from the authorities of the college. Similarly teaching faculty is required to take note of this finding. The statement made in the feed-back form no. 6 which says “ Emphasis on the practical/project internship in the course contents” the students indicated that 40 % said excellent, 12 % said it is good, 42 % as average and only 06 % of them said that is poor.

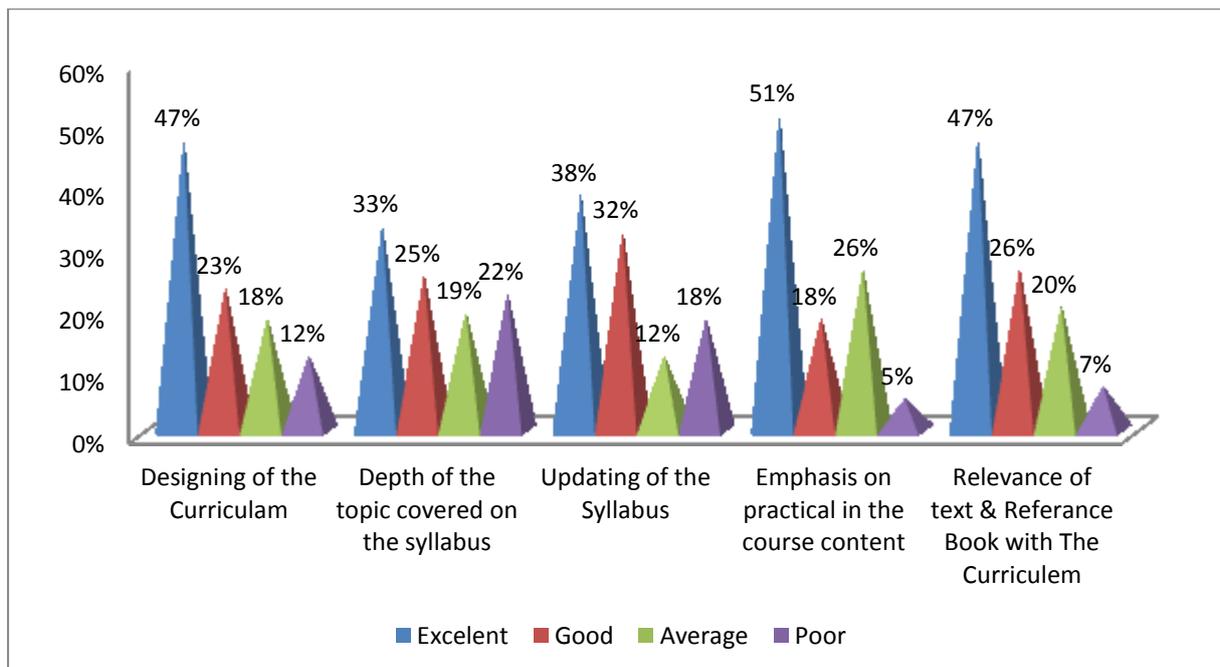
Regarding opinion on the statement made in the feedback format “ Relevance of Text and Reference books with the Curriculum” they responded as – excellent = 32 %, 22 % good, 16 % average and remaining 30 % said that it is poor. The statement “Course Contents enhance situational competence” the 58 % students responded is positive while remaining 42 % students responded in negative manner. The statement was made in the format by which we wanted to know their opinion on “Whether there is value based inclusion in the syllabus”. 48 % of them expressed in affirmative while remaining 52 % students in negative manner. The important statement included in the present survey which says “ scope of extra learning and self study in the course content” data shows that thirty one percent of students are of the opinion that definitely there is a scope while remaining thirty one percent are of the opinion that there is no scope.

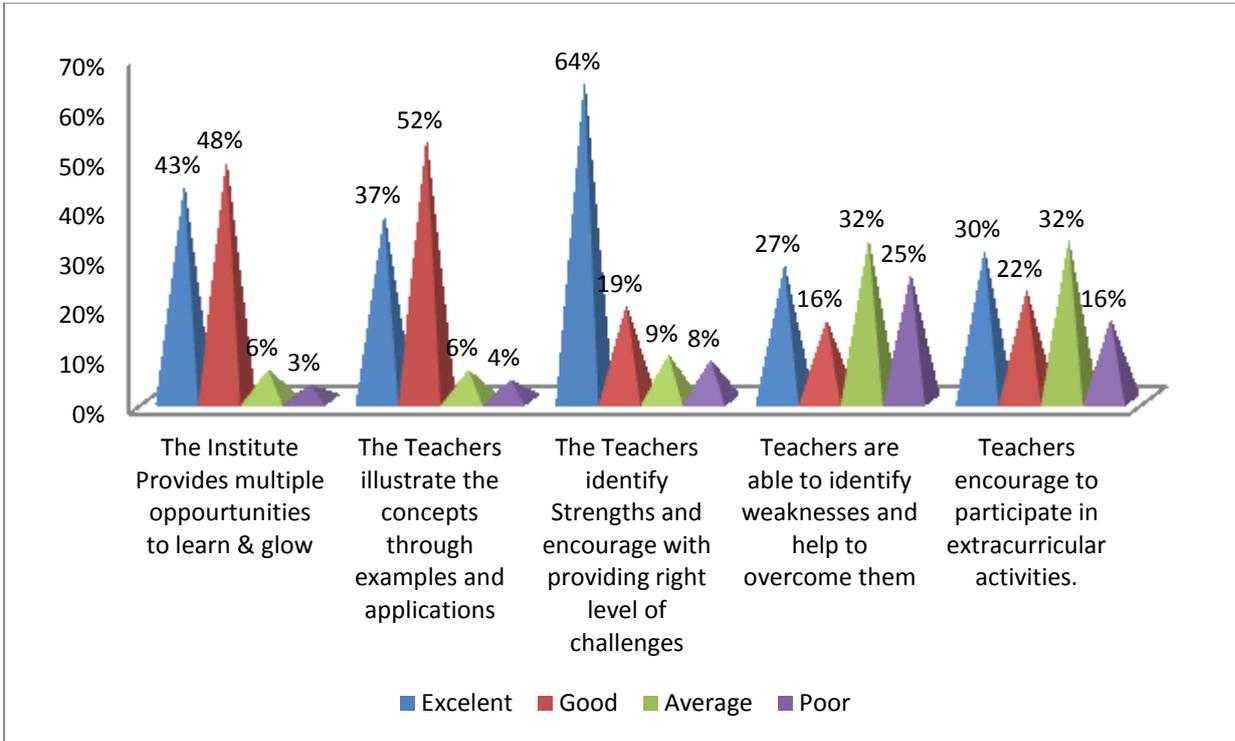
Regarding the opinion on “The institution provides multiple opportunities to learn and grow. ” out of 158 students, 41 % of students opined excellent, 48 % opined good, 6% students opined average and remaining 5% had opined poor. Regarding opinion on the statement made in the feedback format “The teachers illustrate the concepts through examples and applications.”

they responded as – excellent= 38 %, 49 % good, 08 % average and remaining 05% said that poor. The important statement included in the present survey which says “The teachers identify strengths and encourage with providing right level of challenges.” data shows that Sixty two percent of students are of the opinion that “excellent”, twenty two percent said “good”, nine percent said “average” and remaining seven percent said that “poor”. The statement regarding “Teachers are able to identify weaknesses and help to overcome them.” the students responded as excellent = 24 %, good = 12 %, average = 29 % and poor = 35 %. The statement regarding “Teachers encourage to participate in extracurricular activities.” the students responded as to - “excellent”= 28 %, “good”= 20 %, “average”= 32 % and “poor”= 20%.

The students were asked to give suggestions on the curriculum. This question was open ended. Near about 42 % students have opined on this question and remaining 58 % of them had no suggestions at all and hence they preferred to not to response to this question. The common suggestions are listed below with the percentage (out of 66students).

1. Gandhian philosophy should be included in the syllabus.
2. Use of ITC tools to make teaching enriching and interested.
3. Focus on basic value’s of life in the syllabus.
4. content of syllabus should be career oriented.





Action Taken Report 2015-16

1. The College building repairs and maintenance proposal submitted to Local Management Committee for the further action.
2. IQAC has decided to established "IQAC Office" and the Institute premises for the smooth functioning.