



**SHRI BHAIYYAJI PANDHARIPANDE**  
**NATIONAL INSTITUTE OF SOCIAL WORK,**  
**HANUMAN NAGAR, NAGPUR**

**STUDENTS FEEDBACK ON CURRICULUM**

**PROGRAMME:**

**SEMESTER:**

**COURSE :**

**PERIOD OF STUDY:**

**STUDENT NAME (OPTIONAL) :**

**Date :**

**Make a tick mark ( ✓ ) in the appropriate cell**

S.No.	Particular	Excellent	Good	Average	Poor
1.	Design of course curriculum				
2.	Depth of topics covered in the syllabus				
3.	periodical updating of the syllabus are intone with recent trends in the field concerned				
4.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Employability is given focus in the curriculum design (electives/ skill based subjects)				
6.	Emphasis on practical/ project/ internship in the course content				
7.	Relevance of text and reference books with the curriculum				
8.	Course contents enhance situational competence				
9.	Inclusion of value based education in the syllabus				
10.	Scope for extra learning and self study in the course content				
11.	The Institution provides multiple opportunities to learn and grow.				
12.	The Teachers illustrate the concepts through examples and applications.				
13.	The Teachers identify yours strengths and encourage you with providing right level of challenges.				
14.	Teachers are able to identify your weaknesses and help you to overcome them.				
15.	Teachers encourage you to participate in extracurricular activities.				

**Suggestions (If any) :**

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**Thank You for your valuable Feedback**

**Signature of the Students**



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**Students' feedback on Curriculum & Other Aspects**  
**DATA AT A GLANCE**

**Session: 2014-2015**

**PROGRAMME: MSW/BSW**

**PERIOD OF FEEDBACK: March - April 2015**

**(Figures in Percentage)**

S.No.	Statement	Excellent	Good	Average	Poor
01	Design of course curriculum	47	23	18	12
02	Depth of topics covered in the syllabus	33	25	19	22
03	periodical updating of the syllabus are intone with recent trends in the field concerned	38	32	12	18
04	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	43	18	10	19
05	Employability is given focus in the curriculum design (electives/ skill based subjects)	30	26	28	16
06	Emphasis on practical/ project/ internship in the course content	51	18	26	05
07	Relevance of text and reference books with the curriculum	47	26	20	07
08	Course contents enhance situational competence	38	21	26	15
09	Inclusion of value based education in the syllabus	40	18	23	19
10	Scope for extra learning and self study in the course content	28	26	30	16
11	The Institution provides multiple opportunities to learn and grow.	43	48	06	03
12	The Teachers illustrate the concepts through examples and applications.	37	52	06	04
13	The Teachers identify yours strengths and encourage you with providing right level of challenges.	64	19	09	08
14	Teachers are able to identify your weaknesses and help you to overcome them.	27	16	32	25
15	Teachers encourage you to participate in extracurricular activities.	30	22	32	16

**Suggestions (If any):**

1. Curriculum enhance employability of students
2. Improvement in syllabus should be done immediately.
3. Present syllabus is relevant.
4. 7.7% students find that curriculum is in effective.
5. Curriculum should be of international standard.
6. Curriculum should be similar of reputed institutes of social work in the country.
7. Curriculum should contains case studies of problem solving



## **Feedback of Students on curriculum and other aspects 2014 – 2015**

The specially constituted committee for the purpose analyzed the feedback collected from the students. Total 188 students participated in the survey. Undergraduate and Post graduate level students participated in the survey. The survey was conducted in the month of March 2015. The feedback was concerned with the present syllabus and curriculum. The feedback reveals major findings which are important for further planning. Although the institute has meager role to play in syllabus designing as this is the work allotted to RTM Nagpur University. Nevertheless, some of the teachers of the institute represent BOS in social work. During the staff meetings and informal discussions, opinion on various aspects are expressed by the teachers and then conveyed to the members of BOS. The survey indicates that as regards to design of course curriculum, 47% of students opined that it is excellent while 23% of them said it is good and 18% said that it is average and remaining 12% of them said that it is poor. This data clearly shows that the students have varied opinion on the question. As regards to the statement “Depth of Topics covered in the syllabus” the students have responded in four point scale as Excellent = 33%, Good =25%, Average =19 and Poor =22%. The data indicates that there is a need of improvement in this aspect of syllabus.

The statement regarding “periodical updating of the syllabus are intone with recent trends in the field” the students responded as excellent = 38%, 32% =Good, 12% Average and 18% = Poor. As regards to the opinion of students on the statement “Learning values” they responded in this manner. 43% of them opined that it is excellent while only 19% opined that it is poor. The students expressed their opinion on the statement “Employability is given focus in the curriculum design” 56% of them excellent and Good while remaining 44% opined average and poor. This finding needs intervention from the authorities of the college. Similarly teaching faculty is required to take note of this finding. The statement made in the feedback format no. 6 which says “Emphasis on practical /project internship in the course content” , the students indicated that 51% said excellent, 18% said it is Good, 26% as average and only 5% of them said that is poor.

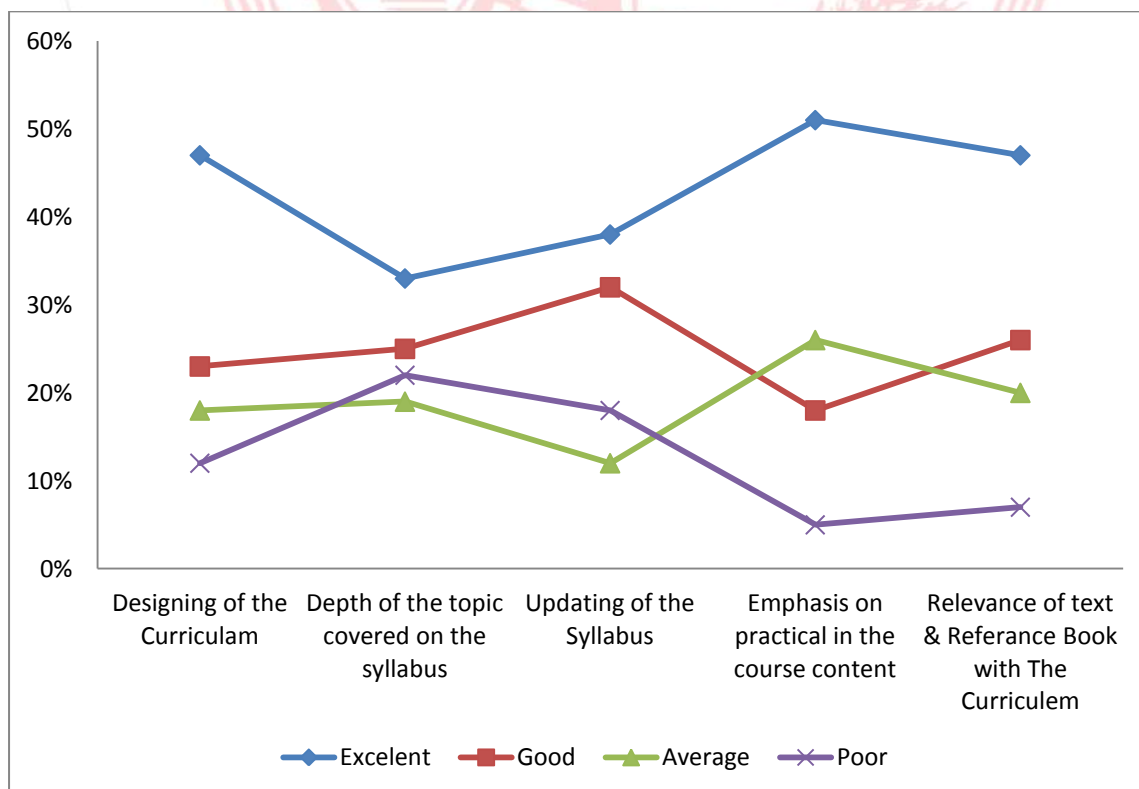
Regarding opinion on the statement made in the feedback format “Relevance of text and reference books with the curriculum” they responded as – Excellent = 47%, 26% = Good, 20% Average and remaining 7% said that it is poor. The statement “Course contents enhance situational competence” the 59% students responded in positive while remaining 41% students responded in negative manner. The statement was made in the format by which we wanted to know their opinion on whether there is value based inclusion in the syllabus. 58% of them expressed in affirmative while remaining 42% in negative manner. The important statement included in the present survey which says “Scope for extra learning and self study in the course content” data shows that fifty four percent of students are of the opinion that definitely there is a scope while remaining forty-six are of the opinion that there is no scope.

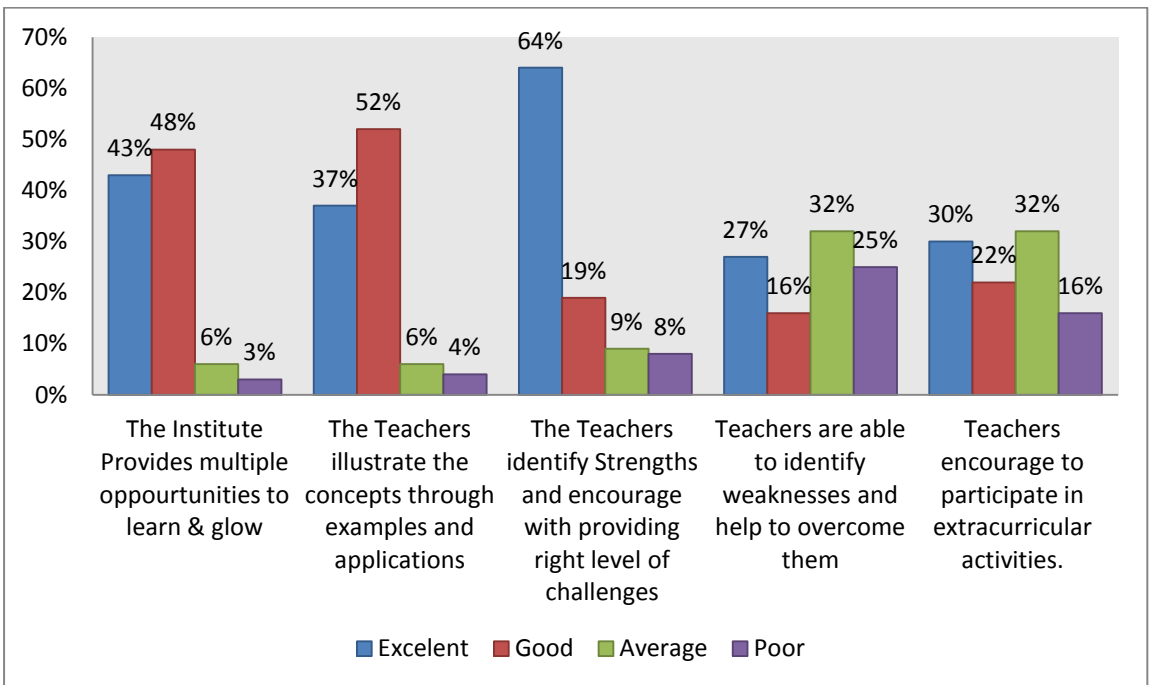
Regarding the opinion on “The institution provides multiple opportunities to learn and grow.” out of 188 students, 43 % of students opined excellent, 48 % opinioned good, 6% students opined average and remaining 3% had opined poor. Regarding opinion on the statement made in the feedback format “The teachers illustrate the concepts through examples and applications.” they responded as – excellent= 37 %, 52 % good, 06 % average and remaining 04% said that poor.

The important statement included in the present survey which says “The teachers identify strengths and encourage with providing right level of challenges.” data shows that Sixty four percent of students are of the opinion that “excellent”, nineteen percent said “good”, nine percent said “average” and remaining eight percent said that “poor”. The statement regarding “Teachers are able to identify weaknesses and help to overcome them.” the students responded as excellent = 27 %, good = 16 %, average = 32 % and poor = 25 %. The statement regarding “Teachers encourage to participate in extracurricular activities.” the students responded as to - “excellent”= 30 %, “good”= 22 %, “average”= 32 % and “poor”= 16%.

The students were asked to give suggestions on the curriculum. This question was open ended. Only 43% students have opined on this question and remaining 57% of them had no suggestions at all and hence they preferred to not to respond to this question. The common suggestions are listed below with the percentage (Out of 23 students)

1. Curriculum should enhance employability of students (92%)
2. Improvement in syllabus should be done immediately (42%)
3. Present Syllabus is relevant (68%)
4. 7.7 % students find that curriculum is ineffective (32%)
5. The curriculum should be of international standards (52%)
6. Curriculum should be similar of reputed institutes of social work in the country. (19%)
7. Curriculum should contain case studies of problem solving. (32%)





### Action Taken Report 2014-15

1. The numbers of teaching staff who have been nominated and Task Force Committee constituted by RTM Nagpur University, Nagpur are informed about the feedback on curriculum received for the students.
2. The College has purchase computers and Printers for the college.