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STUDENTS FEEDBACK ON CURRICULUM

PROGRAMME:

SEMESTER:

COURSE :

PERIOD OF STUDY:

STUDENT NAME (OPTIONAL) :

Date :

Make a tick mark (✓) in the appropriate cell

S.No.	Particular	Excellent	Good	Average	Poor
1.	Design of course curriculum				
2.	Depth of topics covered in the syllabus				
3.	periodical updating of the syllabus are intone with recent trends in the field concerned				
4.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Employability is given focus in the curriculum design (electives/ skill based subjects)				
6.	Emphasis on practical/ project/ internship in the course content				
7.	Relevance of text and reference books with the curriculum				
8.	Course contents enhance situational competence				
9.	Inclusion of value based education in the syllabus				
10.	Scope for extra learning and self study in the course content				
11.	The Institution provides multiple opportunities to learn and grow.				
12.	The Teachers illustrate the concepts through examples and applications.				
13.	The Teachers identify yours strengths and encourage you with providing right level of challenges.				
14.	Teachers are able to identify your weaknesses and help you to overcome them.				
15.	Teachers encourage you to participate in extracurricular activities.				

Suggestions (If any) :

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Thank You for your valuable Feedback

Signature of the Students



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Students' feedback on Curriculum & Other Aspects
DATA AT A GLANCE

Session: 2013-2014

PROGRAMME: MSW/BSW

PERIOD OF FEEDBACK : January- February 2014

(Figures in Percentage)

S.No.	Statement	Excellent	Good	Average	Poor
16.	Design of course curriculum	37	42	14	07
17.	Depth of topics covered in the syllabus	22	20	35	23
18.	periodical updating of the syllabus are intone with recent trends in the field concerned	19	12	24	45
19.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	54	19	18	09
20.	Employability is given focus in the curriculum design (electives/ skill based subjects)	22	15	38	25
21.	Emphasis on practical/ project/ internship in the course content	38	14	38	10
22.	Relevance of text and reference books with the curriculum	30	24	18	28
23.	Course contents enhance situational competence	39	20	23	18
24.	Inclusion of value based education in the syllabus	21	27	32	20
25.	Scope for extra learning and self study in the course content	33	36	24	07
26.	The Institution provides multiple opportunities to learn and grow.	41	48	06	05
27.	The Teachers illustrate the concepts through examples and applications.	42	48	08	02
28.	The Teachers identify yours strengths and encourage you with providing right level of challenges.	52	22	18	08
29.	Teachers are able to identify your weaknesses and help you to overcome them.	22	14	27	37
30.	Teachers encourage you to participate in extracurricular activities.	32	18	27	23

Suggestions (If any):

1. Curriculum should be framed on the basis of suggestions given by the students.
2. 20% scope should be left for inclusion of local social service projects.
3. Curriculum should be made in Marathi
4. Library should purchase books in Marathi based on syllabus.



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Feedback of Students on curriculum and other aspects 2013-2014

The specially constituted committee for the purpose analyzed the feedback collected from the students. Total **167** students participated in the survey. Undergraduate and post graduate level students participated in the survey. The survey was conducted in the month of January 2014. The feedback was concern with the present curriculum (syllabus) and other aspects. The feedback reveals major findings which are important for further planning. Although the institute has meager role to play in designing of syllabus, curriculum and other academic activities as this is the work allotted to RTM Nagpur University. Nevertheless, some of the teachers of the institute represent BOS in social work. During the staff meetings and informal discussion, opinion on various aspects are expressed by the teachers and then conveyed to the members of the BOS. The survey indicates that as regards to design of course curriculum, 37 % of students opinioned that it is excellent while 42 % of them said it is good and 14 % said that is average and remaining 7 % of them said that it is poor. This data clearly shows that the students have varied opinion on the question. As regards to the statement “Depth of Topic covered in the syllabus” the students have responded in four point scale as excellent = 22 %, Good 20 %, Average = 35 % and poor 23 %.

The data indicates that there is a need of improvement in this aspect of syllabus. The statement regarding “Periodical updating of the syllabus are intone with recent trends in the field” the students responded as excellent = 19 %, good= 12 %, Average= 24 % and Poor= 45 %. As regards to the opinion of students on the statement “Learning Value’s” they responded in this manner. 54 % of them opinioned that it is excellent while only 19 % opinioned that it is good. 18 % said average and 09 % opined that is poor. The students expressed their opinion on the statement “Employability is given focus in the curriculum design “37 % of them excellent and good, while remaining 63% opinioned average and poor. This finding needs intervention from the authorities of the college. Similarly teaching faculty is required to take note of this finding. The statement made in the feed-back form no. 6 which says “ Emphasis on the practical/project internship in the course contents” the students indicated that 38 % said excellent, 14 % said it is good, 38 % as average and only 10 % of them said that is poor.

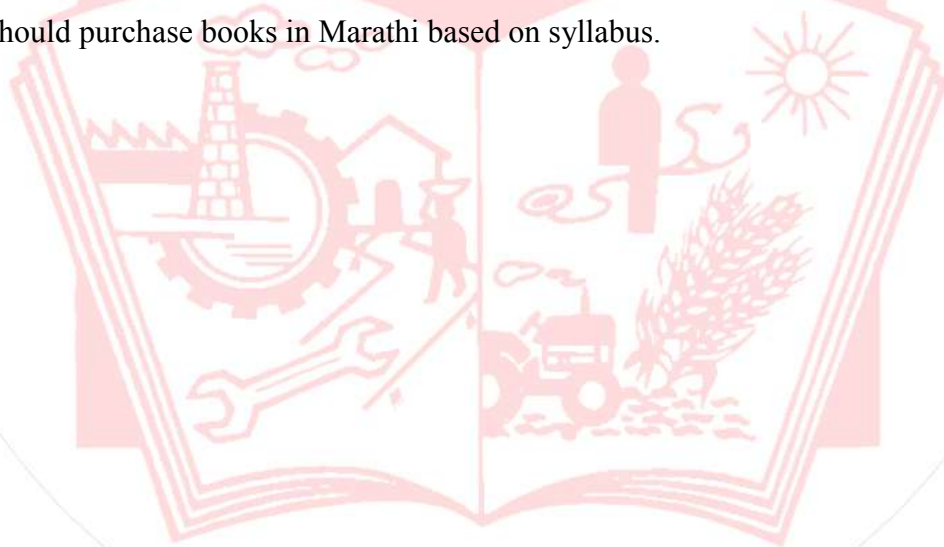
Regarding opinion on the statement made in the feedback format “ Relevance of Text and Reference books with the Curriculum” they responded as – excellent = 30 %, 24 % good, 18 % average and remaining 28 % said that it is poor. The statement “Course Contents enhance situational competence” the 59 % students responded is positive while remaining 41 % students responded in negative manner. The statement was made in the format by which we wanted to know their opinion on “Whether there is value based inclusion in the syllabus”. 48 % of them expressed in affirmative while remaining 52 % students in negative manner. The important statement included in the present survey which says “ scope of extra learning and self study in the course content” data shows that sixty nine percent of students are of the opinion that definitely there is a scope while remaining thirty one percent are of the opinion that there is no scope.

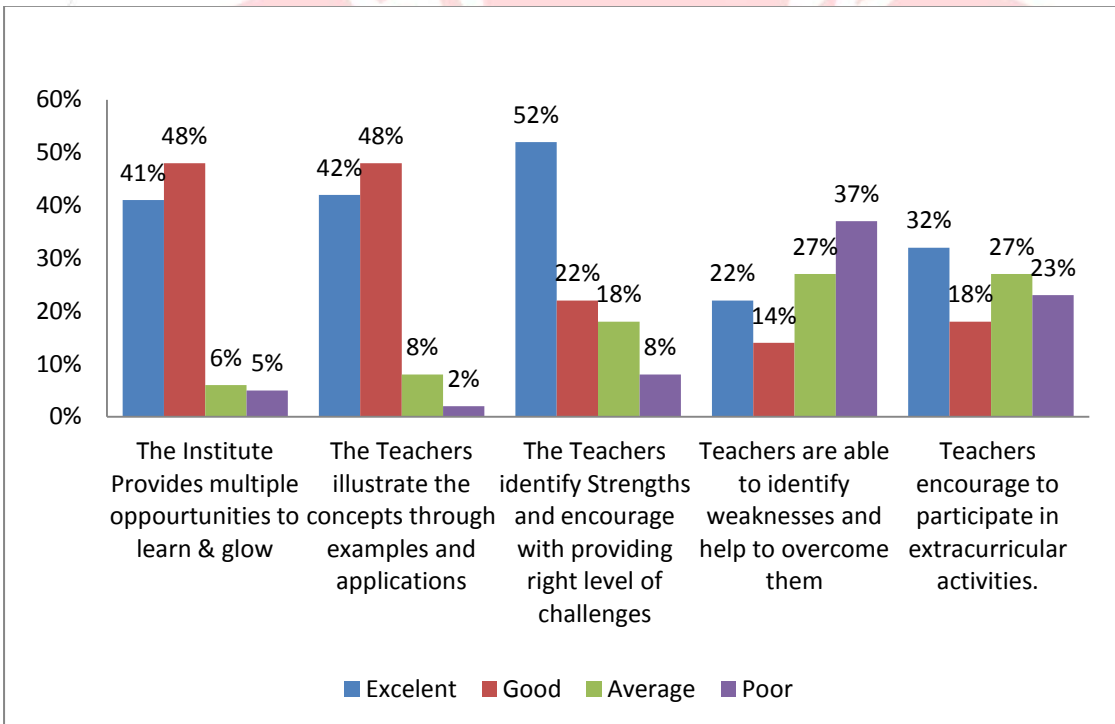
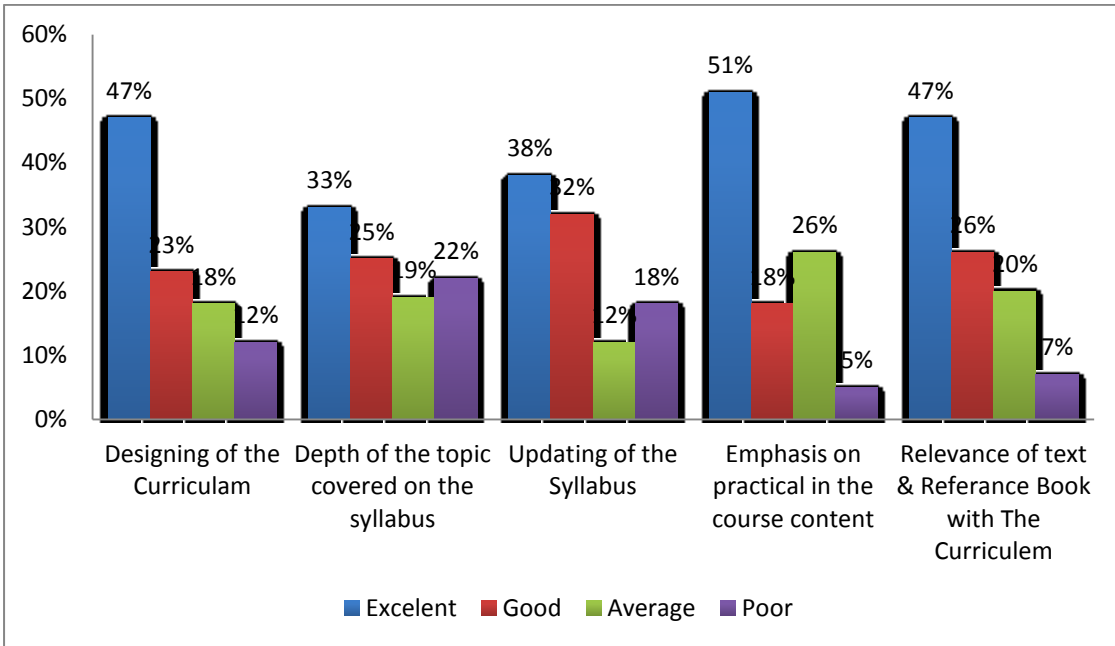
Regarding the opinion on “The institution provides multiple opportunities to learn and

grow” out of 167 students, 41 % of students opined excellent, 48 % opinioned good, 6% students opined average and remaining 5% had opined poor. Regarding opinion on the statement made in the feedback format “The teachers illustrate the concepts through examples and applications.” they responded as – excellent= 42 %, 48 % good, 08 % average and remaining 02% said that poor. The important statement included in the present survey which says “The teachers identify strengths and encourage with providing right level of challenges.” data shows that Fifty two percent of students are of the opinion that “excellent”, twenty two percent said “good”, eighteen percent said “average” and remaining eight percent said that “poor”. The statement regarding “Teachers are able to identify weaknesses and help to overcome them.” the students responded as excellent = 22 %, good = 14 %, average = 27 % and poor = 37 %. The statement regarding “Teachers encourage to participate in extracurricular activities.” the students responded as to - “excellent”= 32 %, “good”= 18 %, “average”= 27 % and “poor”= 23%.

The students were asked to give suggestions on the curriculum. This question was open ended. Near about 35 % students have opined on this question and remaining 65 % of them had no suggestions at all and hence they preferred to not to response to this question. The common suggestions are listed below with the percentage (out of 58students).

1. Curriculum should be framed on the basis of suggestions given by the students.
2. 20% scope should be left for inclusion of local social service projects.
3. Curriculum should be made in Marathi
4. Library should purchase books in Marathi based on syllabus.





Action Taken Report 2013-14

1. Staff member are made aware about the feedback received form students on the issue of curriculum design. They are advised to give more emphasis on practical training and project work.
2. The students who have not participated in extra-curricular activities will be encouraged to do so in future.
3. Research committee comprising of faculty members prepared a proposal of various teaching material i.e. white boards, Computers and submitted to the principal for approval.

